International Horizon Scanning and Learning to Inform Wales' COVID-19 Public Health Response and Recovery

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Overview

The International Horizon Scanning and Learning work stream was initiated following and informing the evolving coronavirus (COVID-19) public health response and recovery plans in Wales. It focuses on COVID-19 international evidence, experience, measures, transition and recovery approaches, to understand and explore solutions for addressing the on-going and emerging health, wellbeing, social and economic impacts (potential harms and benefits).

The learning and intelligence is summarised in weekly reports to inform decisionmaking. These may vary in focus and scope, depending on the evolving COVID-19 situation and public health / policy needs.

This work is aligned with and feeding into the Welsh Government Office for Science and into Public Health Wales Gold Command. It is part of a wider Public Health Wales' systematic approach to intelligence gathering to inform comprehensive, coherent, inclusive and evidence-informed policy action, which supports the Wellbeing of Future Generations (Wales) Act and the Prosperity for All national strategy towards a healthier, more equal, resilient, prosperous and globally responsible Wales.

Disclaimer: The reports provide high-level summary of emerging evidence from country experience and epidemiology; research papers (peer-reviewed/not); and key organisations' guidance / reports, including sources of information to allow further exploration. The reports don't provide detailed or in-depth data/evidence analysis. Due to the novelty of COVID-19 virus/disease, and dynamic change in situation, studies and evidence can be conflicting, inconclusive or depending on country/other context.

In focus this week

- The long-term health impact of remote working
- Predicting futures and scenario planning
- Sustainable recovery from COVID-19
- COVID-19 epidemiology update

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At a glance: summary of international learning on COVID-19

"We need to turn the recovery into a real opportunity to do things right for the future" António Guterres, Secretary-General of the United Nations

The long-term health impact of remote working

- **W** The COVID-19 pandemic has led to a **shift towards working remotely (from home)**
- + People may continue to work from home, in some capacity, for the foreseeable future
- Working from home has been associated with various (unintended) public health risks, as well as positive effects, which have been (or could be) influenced by COVID-19
- The health/work relationship is complex and requires consideration of the broader system factors and wider COVID-19 impacts
- Potential negative impacts can include mental and physical health issues, related to work-family balance, social isolation, or inadequate working space/equipment
- Potential positive impacts, due to reduced/lack of commuting, are related to both the individual and the environment
- Men and women experience remote working differently, with women generally experiencing and reporting more negative outcomes than men
- Organisations need to implement formalised policies for working remotely that consider technical and management support, workload, training, performance and others More information is summarised on pp.5-6

Predicting futures and scenario planning

- Future scenario planning / forecasting / foresight can help both short and long-term decision-making and preparedness
- COVID-19 transmissibility predictions consider mobility, new variant spread, vaccination pace and mask use
- The pandemic has the potential to create long-lasting changes in the global and UK economy where government interventions will play a key role in determining the population health and wellbeing outcomes
- **Economy predictions are dependent on:**
 - the spread or containment of COVID-19
 - the pace of vaccine dissemination over the next two years
 - the level of global financial stress
- The education sector could be transformed completely by redesigning the learning space; and personalization of content, enabled by cutting-edge technology
- There is an opportunity to develop agile responsive educational systems, with multiple variations across 'evolutionary', as well as 'revolutionary' scenarios
- **A shifting landscape across higher education** outlines five interconnected trends:
 - 1) Communications help students feel connected
 - 2) Existing trust gaps between university leadership, students, and staff have widened
 - 3) Wellbeing concerns
 - 4) More flexible learning options, related to distant/online learning
 - 5) Uncertainty about the future of education and employment



- Rethinking and rewiring the educational system poses important questions, related to the learning environment, existing capacities, innovation, vulnerability, etc.
- A strong public health and healthcare system enables countries to accommodate higher levels of COVID-19 infection, without overwhelming the health system, and having to trigger severe public health measures

More information is summarised on pp.7-13

Sustainable recovery from COVID-19

- The COVID-19 pandemic has emphasized the need for a transformative recovery that rebuilds health, social and economic systems to be sustainable, inclusive and greener
- Many countries are steering away from business as usual, aiming at innovations and transformation with a particular focus on sustainability and building resilience
- Green recovery is a win-win strategy: clean air and water, effective waste management, and biodiversity protection not only reduce the vulnerability of communities to pandemics and disasters, and improve resilience; they also have the potential to boost economic activity, generate income, create jobs, and reduce inequalities
- **Key elements of a healthy sustainable recovery** include:
 - Protect and preserve Nature and biodiversity
 - Invest in essential services; and quick green energy transition
 - Promote healthy, sustainable food systems
 - Build healthy, liveable cities and communities
 - Build inclusive economy and society where no one is left behind
- Transformation design and implementation need to be informed by timely dynamic data, intelligence and research and supported by targeted protected investment
- The integral connection between the environment, health and the economy requires health leaders to be directly involved in the design and implementation of recovery plans More information is summarised on pp.14-16

COVID-19 epidemiology update

- Most countries across Europe are experiencing a slight decrease in the number of new COVID-19 cases and deaths, following a peak over the past two months
- **Testing rates continue to increase** in the majority of countries

More information is summarised on pp.17-19



Long-term health impact of remote working

Overview¹

- The COVID-19 pandemic and related containment measures have resulted in changes to the working arrangements of millions of employees worldwide
- There has been a shift towards working remotely working from home, teleworking, telecommuting; or a blended approach of office and remote working
- It is expected that people may continue to work from home, in some capacity (or in blended pattern), for the foreseeable future
- Working from home has been associated with various (unintended) public health risks, as well as positive effects, which have been influenced by COVID-19 (Tables 1 and 2)
- The health/work relationship is complex and requires consideration of broader system factors
- It is difficult to measure specifically the health impacts of remote working related to COVID-19, due to interaction with other consequences, such as financial stress, concern about employment stability, or less interaction with family and friends
- Potential negative impacts can include mental health/wellbeing issues, related to workfamily integration and balance, and social (professional) isolation; as well as physical problems, related to inappropriate working station/equipment
- **Potential positive impacts** can be related to reduced/lack of commuting both to the individual (e.g. less stress travelling) and to the environment (e.g. less pollution)
- The evidence indicates that men and women experience remote working differently, with women generally reporting lower levels of satisfaction with the situation than men
- Decisions on how to promote employees' health and wellbeing while working from home need to be based on the best available evidence to optimise worker's outcomes
- Organisations would need to implement formalised policies that consider workhome boundary management support, role clarity, workload, performance indicators, technical support, facilitation of co-worker networking, and training for managers

A recent UK survey² found that people working from home as a result of COVID-19 have experienced a number of health and well-being impacts:

- Most commonly:
 - ✓ Feeling less connected to colleagues (67%)
 - ✓ Less exercise (46%),
 - ✓ Musculoskeletal problems (39%);
 - ✓ Disturbed sleep (37%)
- Over one in four (26%) were working from home from either a sofa or a bedroom -
 - ✓ nearly half of those (48%) said they had developed musculoskeletal problems
 - ✓ nearly two thirds of those (59%) said they felt more isolated from their colleagues
- Women were more likely than men to feel isolated (58% versus 39%) and develop musculoskeletal problems (44% versus 29%)
- People who live with multiple housemates were more likely to think that working from home was worse for their health and well-being (41%), compared to people who live on their own (29%) or with just their partner (24%)

¹ https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-020-09875-z
² https://www.rsph.org.uk/about-us/news/survey-reveals-the-mental-and-physical-health-impacts-of-home-working-during-covid-19.html



Table 1: Impacts of remote (home) working

Positive impacts

- Improved quality of life
- Perceived increase in safety and reduced stress associated with commuting³
- Lower job induced stress⁴
- Decreased fatigue and stress compared to those not working from home⁵
- **Negative impacts**
- Inability to disengage from work and positively related to job stress, which was greater for women than men⁶
- Increased family-to-work and work-to-family conflict, particularly for female workers
- Higher levels of exhaustion in comparison to those who performed limited remote working⁷

Mixed findings In men, remote working was associated with increased stress, but also increased happiness⁸ and lower levels of stress, pain and tiredness, related to not commuting (compared to commuters) Women reported higher levels of happiness compared to commuters, but reported similar levels of stress, pain

- and tiredness as non-remote workers9
- Remote working was associated with fewer mental and physical health problems in comparison to non-remote working; however fewer hours of remote working was also associated with lower levels of depression¹⁰

Table 2: Health impact of telework, COVID-19-related effect and key prevention measures¹¹

Risk	Impact of telework	COVID-19-related effect	Key prevention measures		
	(overall)				
Risks associated	Decreased	None			
with transportation					
Risks associated	Increased risk associated	Amplified due to lack of	Diffusion of simple, pragmatic		
with home working	with housing, e.g. with fire,	anticipation	security message		
environment	slip, trip and fall hazards, temperature				
	Increased risks associated with workstation, e.g. musculoskeletal problems	Ambiguous / Potentially amplified due to the lack of anticipation, poorly suited home working environment and reduced physical activity (depending on duration)	 Diffusion of simple, pragmatic messages on ergonomics; Financial contribution to adapted equipment (e.g. adjustable chair, computer station); Promotion of physical activity 		
Psychosocial risks	Increased risks of social/professional isolation	Potentially reduced due to universalisation of telework/telecommunication	Adopt virtual collective working periods		
	Increased risk of blurring the boundaries between work and home/family time and balancing those	Amplified by the multiplication of non-work-related tasks, such as caring for children and facilitating home schooling	Adapt working time and schedule for workers ensuring home childcare		
Behavioural risks (e.g. diet, sleep, addiction)	Ambiguous	Amplified, e.g. linked to anxiety	Allow and promote teleconsultations with occupational practitioners		

³ <u>https://search.proquest.com/docview/2388310910?pq-origsite=gscholar&fromopenview=true</u> <u>4 https://www.nzjournal.org/NZJER35%282%29.pd#page=76</u> <u>5 https://onlinelibrary.wiley.com/doi/10.1111/jomf.12633</u>

- https://journals.sagepub.com/doi/10.1177/1059601115619548 https://link.springer.com/article/10.1007/s10869-011-9247-0
- https://www.sciencedirect.com/science/article/abs/pii/S0308596119301120?via%3Dihub ⁹ https://www.emerald.com/insight/content/doi/10.1108/UM-04-2018-0134/full/html 10 https://www.emerald.com/insight/content/doi/10.1108/UM-04-2018-0134/full/html

https://pubmed.ncbi.nlm.nih.gov/26389981/

¹¹ https://oem.bmj.com/content/77/7/509



Predicting futures and scenario planning

Overview¹²¹³

- Future 'scenario planning' / forecasting / predicting future trends helps countries to prepare and support decision-making process for implementing COVID-19 containment measures
- Modelling various future scenarios, related to disease and mortality rates/trends, can help both short and long-term preparedness and planning (Figure 1)

Figure 1. Practical significance of predicting COVID-19 infected cases¹²



https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7806459/pdf/main.pdf
 https://www.imd.org/research-knowledge/reports/scenario-planning-for-a-post-covid-19-world/



COVID-19 transmissibility predictions¹⁴¹⁵

COVID-19 transmissibility predictions consider mobility, new variant (UK/South African) spread, vaccination pace and mask use (Table 3)

Table 3. Possible scenarios for COVID-19 transmissibility

Scenarios	Mobility	New variant spread	Vaccination	Mask use	
Current projection (most likely to happen)	 Mobility in the unvaccinated follows the pattern seen last year associated with seasonality In 25% of those vaccinated, mobility returns toward pre- COVID-19 levels 	 UK variant continues to spread in locations with more than 100 cases detected 	- Expected pace	- Stays at current levels	
Rapid variant spread	 Mobility in the unvaccinated follows the pattern seen last year associated with seasonality In 25% of those vaccinated, mobility returns toward pre- COVID-19 levels 	 UK variant continues to spread in locations with > 100 cases detected South African variant spreads everywhere in the world starting 1 Feb 2021 	 Expected pace Vaccine effectiveness lower against South African variant 	- Stays at current levels	
Worst case	 Mobility in the unvaccinated follows the pattern seen last year associated with seasonality In 100% of those vaccinated, mobility returns toward pre- COVID-19 levels 	 UK variant continues to spread in locations with > 100 cases detected South African variant spreads everywhere in the world starting 1 Feb 2021 	 Expected pace Vaccine effectiveness lower against South African variant 	- Stays at current levels	

The US developed five 'COVID-19 pandemic planning scenarios' to help inform public health decision-making and healthcare system resource planning (Tables 4 and 5)

Healthcare system preparedness¹⁶¹⁷¹⁸

- Hospitals across the world have been rapidly increasing their capacity to manage the burden of COVID-19 patients
- Healthcare systems (hospitals in particular) have implemented different measures to manage limited resources, including:
 - ✓ Cancelling elective procedures
- ✓ Constructing temporary facilities

✓ Setting up additional beds

- ✓ Using mobile military resources
- Scaling up production of ventilators and personal protective equipment (PPE) is necessary to ensure these resources are available to health care facilities as demand grows
- A strong public health and healthcare system enables countries to accommodate higher levels of COVID-19 infection without overwhelming the health system and having to trigger severe public health measures
- Countries should continue strengthening the capacity of their healthcare systems, including healthcare facilities, to ensure enough space and equipment to care for people who are severely sick; and intermediate facilities for those who have milder symptoms

http://www.healthdata.org/covid/fags#Scenarios

http://www.edc.gov/corg/covid/ads/scenarios.html http://www.edc.gov/corg/corgavins/2019-ncov/hcg/planning-scenarios.html http://www.healthdata.org/covid/fags#hospital%20capacity%202 https://covid19.healthdata.org/global?view=resource-use&tab=trend&resource=all_resources

¹⁸ https://www.thelancet.com/action/showPdf?pii=S2666-6065 2930043-2





Table 4. Description of the five COVID-19 Pandemic Planning Scenarios in the US¹⁹

Scenario 1		Sc	enario 2	Sc	enario 3	Sc	enario 4	Scenario 5
-	Lower values for	_	Lower values for	-	Upper values for	-	Upper values for	Current best
	virus		virus		virus transmissibility		virus	estimate of the
	transmissibility and		transmissibility and		and disease		transmissibility and	parameter values
	disease severity		disease severity		severity		disease severity	for viral
-	Lower percentage	_	Higher percentage	-	Lower percentage	-	Higher percentage	transmissibility,
	of transmission		of transmission		of transmission		of transmission	disease severity,
	prior to onset of		prior to onset of		prior to onset of		prior to onset of	and pre-
	symptoms		symptoms		symptoms		symptoms	symptomatic and
_	Lower percentage	_	Higher percentage	_	Lower percentage	_	Higher percentage	asymptomatic
	of infections that		of infections that		of infections that		of infections that	disease
	never have		never have		never have		never have	transmission, based
	symptoms		symptoms		symptoms		symptoms	on the latest
_	Lower contribution	_	Higher contribution	_	Lower contribution	_	Higher contribution	surveillance data
	of those cases to		of those cases to		of those cases to		of those cases to	and scientific
	transmission		transmission		transmission		transmission	knowledge

Table 5. Parameter values across the five COVID-19 Pandemic Planning Scenarios¹⁹ These scenarios are intended to advance public health preparedness and planning. They are not predictions or estimates of the expected impact of COVID-19

Parameter	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5: Current Best Estimate	
R ₀ *	2.	.0	4.	2.5		
Infection Fatality Ratio⁺	0-19 years: 0.00002 20-49 years: 0.00007 50-69 years: 0.0025 70+ years: 0.028		0-19 years: 0.0001 20-49 years: 0.0003 50-69 years: 0.010 70+ years: 0.093		0-19 years: 0.00003 20-49 years: 0.0002 50-69 years: 0.005 70+ years: 0.054	
Percent of infections that are asymptomatic [§]	10%	70%	10% 70%		40%	
Infectiousness of asymptomatic individuals relative to symptomatic [¶]	25%	100%	25% 100%		75%	
Percentage of transmission occurring prior to symptom onset**	30%	70%	30%	70%	50%	

¹⁹ <u>https://www.cdc.gov/coronavirus/2019-ncov/hcp/planning-scenarios.html</u>



The future of education²⁰

- COVID-19 has shown us we **must prepare for uncertainty** in our future plans for education
- The education sector could be transformed completely by re-envisioning the learning space; and using multiple physical / virtual spaces both in and outside of existing schools
- There could be personalization of content and pedagogy for each student, enabled by cutting-edge technology, using body information, facial expressions or neural signals
- There is an opportunity to **develop agile responsive educational systems**, with multiple variations and **'evolutionary', as well as 'revolutionary' scenarios**, such as:
 - ✓ Modernizing and extending current schooling, with largely standardised content and spaces across the system; mostly school-based, with digital technology increasingly present, rather than to revolutionise teaching and learning
 - ✓ Schools (formal teaching) disappear altogether due to rapid advancements in artificial intelligence, virtual and augmented reality, and the Internet of Things where it is possible to assess and certify knowledge, skills and attitudes instantaneously
 - ✓ Four potential scenarios for the future of schooling are presented on Figure 2^{21}
- Rethinking and rewiring the educational system poses **important questions**:
 - ✓ How to reconfigure the spaces, the people, the time and the technologies to create powerful learning environments?
 - ✓ What is the right balance between modernizing and disruption?
 - ✓ How to reconcile new goals with old structures?
 - ✓ How to leverage new potential with existing capacity?
 - ✓ How to support globally minded and locally rooted students and teachers?
 - ✓ How to foster innovation while recognising the conservative nature of education?
 - ✓ Who is responsible for the most vulnerable members of our society?
 - ✓ What regulatory system is required for data ownership and citizen empowerment?

Figure 2. Scenarios for the future of schooling as of 28 January 2021 (OECD²¹)



SCHOOLING EXTENDED

Participation in formal education continues to expand. International collaboration and technological advances support more individualised learning. The structures and processes of schooling remain.

EDUCATION OUTSOURCED

Traditional schooling systems break down as society becomes more directly involved in educating its citizens. Learning takes place through more diverse, privatised and flexible arrangements, with digital technology a key driver.

SCHOOLS AS LEARNING HUBS

Schools remain, but diversity and experimentation have become the norm. Opening the "school walls" connects schools to their communities, favouring everchanging forms of learning, civic engagement and social innovation.

LEARN-AS-YOU-GO

Education takes place everywhere, anytime. Distinctions between formal and informal learning are no longer valid as society turns itself entirely to the power of the machine.

https://www.weforum.org/agenda/2021/01/luture-of-education-4-scenarios/
 https://www.oecd-ilibrary.org/education/back-to-the-future-s-of-education_178ef527-en



- Higher education has gone through tremendous change during the COVID-19 pandemic
- Institutions with prior investment in digital technologies are emerging more agile and resilient
- A shifting landscape across higher education outlines five key interconnected trends²²:
 - 6) Communications help students feel connected: 75% of students wanted to receive weekly (or even more frequent) pandemic-related updates, reinforcing a sense of belonging through online communities and other digital channels
 - 7) The pandemic has worsened existing trust gaps between university leadership, students, and staff, mostly due to a lack of resources provided during the restrictions
 - 8) Juggling wellbeing concerns due to social distancing/lockdowns, compounded by various well-being challenges, from financial anxieties to familial responsibilities
 - 9) Students are drawn to online learning and many institutions are investing in new modalities/revenue streams, including more flexible learning options
 - **10) Uncertainties remain around future plans:** 51% of students are reconsidering their education plans; 60% are concerned about finding employment after graduation; and an increase in adult learners' enrolment is expected due to the need to reskill/upskill

Future predictions for the economy²³²⁴

- The economic downturn, resulting from COVID-19 and related measures, is having substantial impact on people's lives and livelihoods due to growing unemployment, income reduction, and increasing uncertainty about future jobs and income
- The pandemic has the potential to create long-lasting structural changes in the global and UK economy where government interventions will play a key role in determining the eventual population health and wellbeing outcomes
- Four scenarios for the world after COVID-19²⁵ were developed in May 2020, challenging how we respond and prepare for uncertainty (Figure 3)
- Global growth outcomes could follow any of the following scenarios:
 - \checkmark Baseline scenario: economic activity would recover to 4% in 2021 and 3.8% in 2022
 - \checkmark Downside scenario: global economy could face another year of below-potential growth before a rebound in 2022
 - ✓ Severe downside scenario: financial crises erupt and global economy could contract for a second consecutive year (which has not occurred since the Second World War)
 - \checkmark Upside scenario: growth could average nearly 5% over the next two years (if dramatic decline in COVID-19 spread due to effective control and prompt extensive vaccination)
- Economy predictions are dependent on:
 - the spread or containment of COVID-19
 - the pace of vaccine dissemination over the next two years
 - the level of global financial stress
- The level of vaccine coverage could define the future pandemic course:
 - ✓ Vaccination in advanced economies and major emerging market and developing economies (EMDEs) achieve widespread coverage in the second half of 2021
 - ✓ Failures in vaccine deployment could delay this process by more than a year
 - ✓ Vaccination would occur two to four quarters later in other EMDEs and low-income countries (LICs) partly due to logistical impediments

²² https://www.weforum.org/agenda/2020/11/evolution-higher-education-covid19-coronavirus

²³ https://onlinelibrary.wiley.com/doi/epdf/10.1111/1475-5890.12230

https://www.weforum.org/agenda/2021/01/scenarios-global-economic-growth-covid19-charts/

 26
 https://www.imd.org/contentassets/b9e9a6572dbc4d11af99038674577ec7/imd-covid-19-scenario-planning-report.pdf









- Delays in vaccine rollout could result in persistently higher COVID-19 caseloads, while an accelerated deployment could reduce the pandemic's spread (*Figure 4*)

Figure 4. Impact of vaccine coverage assumptions on number of COVID-19 cases in major economies compared to baseline scenario (Source: World Bank)²⁷



Blue (red) areas show the difference of new daily confirmed COVID-19 cases per 100000 individuals between the upside (downside) scenario and the baseline pandemic scenario. Scenarios are modelled using a stochastic susceptible-infected-recovered (SIR) model as in Zhou and Ji (2020).

Building on a range of factors and perspectives, it is possible to outline four directions for post COVID-19 economic development²⁸ (Figure 5)

Figure 5. Four directions for post COVID-19 economy



https://www.weforum.org/agenda/2021/01/scenarios-global-economic-growth-covid19-charts/
 https://www.heidrick.com/Knowledge-Center/Publication/COVID19 and the future of work Four scenarios



Sustainable recovery from COVID-19

Overview²⁹

- Countries cannot allow to neglect anymore environmental protection, social safety nets, health systems and emergency preparedness, in order to save money
- The COVID-19 crisis has shown that people can support even difficult policies if decision-making is transparent, evidence-based, and inclusive, and has the clear aim of protecting their health, their families and their livelihoods
- There has been widespread public support for policies that seek not only to maximize economic growth, but to protect and enhance people's wellbeing, as well as to combat environmental and biodiversity destruction
- The integral connection between the environment, health and the economy requires health leaders to be directly involved in the design and implementation of recovery plans

Key approaches to driving sustainable recovery from COVID-19

The 2030 Agenda for Sustainable Development³⁰³¹ (Figure 6)

- Progress towards Agenda 2030 have been disrupted and stalled by the pandemic _
- Bold policies and interventions are required to steer the world back on track towards achieving the Sustainable Development Goals (SDGs)
- Implementing the SDGs provides an central route for a recovery that leads to greener, more inclusive economies; and stronger, more resilient societies
- Transformation design and implementation need to be informed by up-to-date dynamic intelligence and research



Figure 6. Choice between business as usual and transformative change³⁰

https://www.who.int/news-room/feature-stories/detail/who-manifesto-for-a-healthy-recovery-from-covid-19
 https://www.un.org/sustainabledevelopment/sdgs-framework-for-covid-19-recovery/

³¹ https://www.un.org/en/pdfs/UNCOVID19ResearchRoadmap.pdf





A Manifesto for a Healthy Recovery from COVID-19³²

The World Health Organization (WHO) multi-sectoral approach to recovery includes:

- 1) Protect and preserve the source of human health: Nature
- 2) Invest in essential services, from water and sanitation to clean energy in healthcare facilities
- 3) Ensure a quick healthy energy transition
- 4) Promote healthy, sustainable food systems
- 5) Build healthy, liveable cities
- 6) Stop using taxpayers money to fund pollution (e.g. subsidizing fossil fuels)

Once-in-a-lifetime opportunity to ensure a sustainable recovery³³

The Organization for Economic Co-operation and **Development (OECD)** suggests four approaches to sustainable recovery:

- 1) Step up actions for a green and inclusive recovery
- 2) Speed the transition to a low-emissions economy
- 3) Track progress through pertinent, comparable and timely data
- 4) Leverage finance to invest in the green recovery

Dimensions for assessing whether recovery packages can "build back better" include: alignment with long-term emission reduction goals, factoring in resilience to climate impacts, slowing biodiversity loss and increasing circularity of supply chains (*Figure 7*)



European Union (EU) Recovery Plan³⁴³⁵³⁶³⁷

- The plan provides a framework, considering all three dimensions (social, economic and environmental) of sustainable development
- The EU initiated the "Next Generation EU", a financial mechanism to counteract the impact of the COVID-19, with a proposed € 750 billion funding for recovery to reinforce the European 2021 2027 multiannual financial framework (MFF)

Country comparison

Recovery plans and measures have been introduced to lead countries out of the COVID-19 pandemic and counteract the social, environmental and economic challenges across the world³⁸ (*Table 6*)

- ³² https://www.who.int/news-room/feature-stories/detail/who-manifesto-for-a-healthy-recovery-from-covid-19
- 33 <u>https://www.oecd.org/coronavirus/en/themes/green-recovery</u>

³⁶ https://ec.europa.eu/jrc/en/news/jrc-study-eu-post-covid-recovery-strongly-connected-all-sustainable-development-goals

https://ec.europa.eu/jrc/en/publication/eur-scientific-and-technical-research-reports/sustainable-recovery-eu
 https://publications.jrc.ec.europa.eu/repository/bitstream/JRC122301/recovery_plan_and_sdgs_final_online_1.pdf

 ³⁷ https://www.europarl.europa.eu/news/de/headlines/econom//20200513STO79012/covid-19-eu-plan-fur-wirtschaftliche-erholung
 ³⁸ https://www.imf.org/en/News/Articles/2020/12/21/na 122220five-charts-on-the-euro-areas-postcovid 19-recovery-and-growth





Table 6: Country examples of COVID-19 recovery plans

Country	Recovery plan
Germany ³⁹	A Development and Resilience Plan sets out policy priorities for a sustainable and inclusive social and
	economic recovery; and translates them into relevant measures. It includes six key areas that focus on
	overcoming the two great challenges of our time - climate change and digital transformation:
	1) Climate policy and energy transition
	2) Digitization of the economy and infrastructureDigitization of education
	4) Strengthening social participation 5) Strengthening a pandemia regilient health system
	6) Modern financial management and dismantling of investment barriers
Denmark ⁴⁰⁴¹	- Proposed areen innovations including insulation window replacements and replacing of oil-fired
Dermark	heating between 2020-2026
	 Extra funding to companies who work towards green transition and a circular economy
Sweden ⁴¹⁴²	 Investment to increase housing energy performance and to support improvements of rental properties
	- Budget bill 2021 has proposed green investments, extra resources to welfare, and tax reductions
	on recovery labour and enterprise
Canada ⁴³⁴⁴	- First priority of the COVID-19 Economic Response Plan is to protect the health and safety of the
	population, including:
	 Direct support to people and businesses
	✓ Tax and customs duty payment deferrals to meet liquidity needs of businesses
	 Liquidity support through Bank of Canada, the Office of the Superintendent of Financial Institutions (OSEI) the Canada Mertgage and Housing Corporation (CMHC) and commercial lenders
	- Growth plan focused on investing in 'cleaner' travel ontions including zero-emission buses clean
	power, green infrastructure with focus on energy efficiency building retrofits
Australia ⁴⁵	- The Economic Recovery Plan includes a 'job maker' hiring credit: \$200 per week for those between
	16-29 years of age; and \$100 per week for those between 30-35 years of age
	- The credit is estimated to support around 450,000 jobs for young people and is payable for up to 12
	months for each new job created
	 Eligible employees are required to work a minimum of 20 hours per week
	 Eligible employers need to demonstrate an increase in overall employee headcount and payroll for each additional new position graated
	Other measures include skills training courses tax relief schemes, and an improvement of infrastructure
New	 Based on the principle of the "best economic response is a strong bealth response" a comprehensive
Zealand ⁴¹⁴⁶	economic rebuild and recovery plan has been initiated, including:
	✓ Investing in people – to improve the skills of people by free training
	 Creating jobs and improving productivity – invest in construction sector and environmental jobs
	 Preparing for the future – promoting e-commerce and decarbonisation
	 Supporting small businesses and entrepreneurs - loan schemes and tax changes
	 Positioning New Zealand globally – trade agreements and support to reach overseas markets
	- "Warmer Kiwi Homes" programme for low-income households, providing subsidised insulation and
South	Itealing South Koroa's Groop New Deal is a national strategy to groate 650,000 jobs and help the source of
Korea ⁴⁷	overcome the economic crisis while addressing climate and environmental challenges
1.0104	 – \$61 billion in five years (2020-25) has been allocated to increase renewable energy. to expand green
	mobility (electric and hydrogen powered vehicles), and to establish zero energy premises, and smart
	green cities

³⁹ https://www.bundesregierung.de/breg-de/aktuelles/aufbau-und-resilienzplan-1829280 40 entvens/remmebestyrelsen.dk ⁴¹ https://www.carbonbrief.org/coronavirus-tracking-how-the-worlds-green-recovery-plans-aimto-cut-errissions ⁴² https://www.government.se/press-releases/2020/09/budget-bill-for-2021-working-sweden-out-of-the-crisis-together/ ⁴³ https://www.carbonbrief.org/coronavirus-tracking-how-the-worlds-green-recovery-plans-aimto-cut-errissions ⁴⁴ https://www.carbonbrief.org/coronavirus-tracking-how-the-worlds-green-recovery-plans-aimto-cut-errissions ⁴⁵ https://www.carbonbrief.org/coronavirus/post-plan/ ⁴⁶ https://winisters.treasury.gov.au/ministers/josh-frydenberg-2018/media-releases/economic-recovery-plan-australia#:-:text=Our%20Economic%20Recovery%20Plan%20for.economy%20and%20secure%20Australia's%20future.&text=The%202020%2D21%20Budget%20x0 mmits.new%20measures%20to%20create%20jobs. ⁴⁶ https://www.beehive.govt.mz/release/economic-plan-will-support-jobs-and-covid-19-recovery ⁴⁷ https://www.beehive.govt.mz/release/reconomic-plan-will-support-jobs-and-covid-19-recovery **46** https://www.beehive.govt.mz/releases/rest/making-the-green-recovery-work-for-jobs-income-and-growth-a505f3e7/ **46** https://www.beehive.govt.ms/policy-responses/making-the-green-recovery-work-for-jobs-income-and-growth-a505f3e7/ **46** https://www.beehive.govt.ms/policy-responses/making-the-green-recovery-work-for-jobs-income-and-growth-a505f3e7/ **46**



COVID-19 epidemiology update

Countries of the European Union/European Economic Area (EU/EEA) and **The United Kingdom**

A comparison between case rates, death rates, testing rates and positivity rates (% of positive tests) across Europe is presented in Table 7

- For the EU/EEA Countries, the data is from the period 25th January 7th February 2021⁴⁸
- The UK data is from 27th January to 9th February 2021⁴⁹. Any approximate rates for the UK data are calculated using the Office for National Statistics mid-2019 population estimates⁵⁰

Cases over the latest 14-day period

- Currently, Portugal has the highest 14-day case notification rate (1190.1 per 100,000), compared to Iceland which has the lowest (8.4 per 100,000)
- The UK has had a case rate of approx. 422.8 per 100,000

Deaths over the latest 14-day period

- Portugal has the highest 14-day death rate (334.4 per 100,000), compared to Iceland and Liechtenstein which currently have the lowest (both 0 per 100,000)
- The UK has reported 11,265 deaths within 28 days of a positive test, which is approx. 16.9 per 100,000

Testing for COVID-19

- Cyprus has the highest testing rate for COVID-19 (25,899 per 100,000), compared to Poland who has the lowest recorded testing rate (715 per 100,000)
- The UK has had a testing rate of approx. 13,387.4 per 100,000

https://covid19-country-overviews.ecdc.europa.eu/
 https://coronavirus.data.gov.uk/
 https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigration/populationestimates



Table 7: 14-day case notification rate (per 100,000), 14-day death rate (per 1,000,000), positivity (%) and testing rate (per 100,000) for countries of the European Union/European Economic Area Source: European Centre for Disease Prevention and Control (extracted 15/02/2021)

C	Case rate		Death rate		Positivity (%)		Testing rate	
Country 🖶	Value 🔷	Trends 🔶	Value 🔶	Trends 🔶	Value 🔶	Trends 🔶	Value 🔷	Trends 🔶
Austria	224.8		65.2	~_^	1.1	4-14	10,840	t
Belgium	277	~~~~	52	1_1	4.4	1	3,027	when
Bulgaria	127.4		73	^	7.8	~	909	\sim
Croatia	157.5		83.2	^	7.1	~~^	1,019	
Cyprus	198.9		29.7	~^	0.4	1	25,899	rl
Czechia	914.6	_~	176.5	^	13.1	~~~	3,596	
Denmark	108.9	~_^	35.5	\sim	0.3	L_	13,814	
Estonia	570	\sim	67.9	~/	12.2	La	2,521	part and the
Finland	97.7	\sim^{\sim}	8.3	1		h		mr
France	423		88.3	$\wedge \sim$	6.4	n.h.	3,265	h
Germany	176.9	$\sim \sim$	115.5	\sim	6	~^	1,344	- May
Greece	111.6		30.4		2.8	*^	2,357	
Hungary	176.4	\sim	115.7	~_^	8.6	~~~	1,069	
Iceland	8.4	1_1_	0	~h~	0.2	here	1,975	monthe
Ireland	326.5	l	146	1	5.7	huh	2,500	mont
Italy	281.5	~~~~	96.3	$\sim \sim$	4.9	La	2,810	~~~
Latvia	577.1		122.9	^	8.5	~	3,600	
Liechtenstein	187.6		0	M				
Lithuania	353.3		104.1		8.2	A	1,814	1-1-
Luxembourg	349.2	~~~	47.2	$\sim \sim$	1.9	M	10,016	_rue
Malta	397.7	~~~	70.9	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	3.7	hant	4,257	menter
Netherlands	317.9	~~~~	49.1	$\sim \sim$	10.1	N-m	1,498	in
Norway	69.3	~M	6.4	Ann	1.4	1	2,452	
Poland	196.4	^	98.3	~	14.5	~~~~~	715	
Portugal	1190.1	~~^^	334.4		12.8	~_m	2,961	m
Romania	175.5		57.7	~~~	9.5		902	2000
Slovakia	496.4		220.7		20.2	\sim	1,286	M
Slovenia	762.2	^	149		6.7	_~	5,424	
Spain	843.1	$\sim \sim$	129.7	N	10.7	Smr	3,300	ىمى
Sweden	394.1	~~	27.3	$\sim \sim$	9.9	ma	1,931	~~~





Other countries

Australia⁵¹⁵²

Since the start of the pandemic, there have been 28,892 cases and 909 deaths in total, due to COVID-19. The trend in weekly number of cases/ deaths is presented on *Figure 8:*

- Cases and deaths have been considerably lower in recent months compared to earlier months in the pandemic (June – September 2020)
- A total of 13,702,483 tests have been conducted from the start of the pandemic

Figure 8: Weekly COVID-19 cases and deaths, Australia, 3rd January 2020 – 14th February 2021



Canada⁵³⁵⁴

Since the start of the pandemic, there have been 820,306 cases and 21,162 deaths in total, due to COVID-19. The trend in weekly number of cases /deaths is presented on *Figure 9*:

- Cases and deaths have been decreasing in the recent weeks, however, in relative terms, both cases and deaths are at a high level
- A total of 23,022,414 tests have been conducted from the start of the pandemic

Figure 9: Weekly COVID-19 cases and deaths, Canada, 3rd January 2020 – 14th February 2021



⁵¹ https://covid19.who.int/region/wpro/country/au

results 53 https://covid19.who.int/region/amro/country/ca

⁵² https://covid-s.wiio.invegior.wprocountry.au/ ⁵² https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert/coronavirus-covid-19-current-situation-and-case-numbers#tests-conducted-and-

⁵⁴ https://www.canada.ca/en/public-health/services/diseases/coronavirus-disease-covid-19.html

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