

Isle of Anglesey Health Impact Assessment Tool

<p>The Isle of Anglesey Health Impact Assessment Tool: The tool is designed for use both in developing policies and in evaluating projects and policies during development and delivery. It should help to stimulate dialogue, generate new ideas and encourage 'joined-up' thinking. This tool is designed to help you think about the potential impact the outcomes of the project or policy may have on the Health and Wellbeing of individuals and communities on Anglesey.</p>	<p>Health is much more than not being ill. It is a resource for everyday living and allows people to fulfil their potential. Health is a state of physical, mental and social well-being – not just the absence of illness (WHO, 1984)</p> <p>This framework will therefore strive to 'promote healthy and energetic individuals and communities' (<i>Community Strategy</i>)</p>				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #cccccc;"><td style="text-align: center;">Part 1 completed by</td><td style="text-align: center;">Representing</td><td style="text-align: center;">date</td></tr> <tr><td style="text-align: center;">DG / GLI</td><td style="text-align: center;">IoACC</td><td style="text-align: center;">Dec 07</td></tr> <tr style="background-color: #cccccc;"><td style="text-align: center;">Appraisal Group</td><td style="text-align: center;">Representing</td><td style="text-align: center;">date</td></tr> <tr><td style="text-align: center;">Multiagency Group</td><td></td><td style="text-align: center;">Jan 08</td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr style="background-color: #cccccc;"><td style="text-align: center;">Checked by</td><td style="text-align: center;">Representing</td><td style="text-align: center;">date</td></tr> <tr><td> </td><td></td><td></td></tr> <tr style="background-color: #cccccc;"><td style="text-align: center;">Approved by</td><td style="text-align: center;">Representing</td><td style="text-align: center;">date</td></tr> <tr><td> </td><td></td><td></td></tr> </table>	Part 1 completed by	Representing	date	DG / GLI	IoACC	Dec 07	Appraisal Group	Representing	date	Multiagency Group		Jan 08													Checked by	Representing	date				Approved by	Representing	date			
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	<p>Please use the following scale when considering what impact the activity / policy / project may have on Health and Wellbeing:</p>																																								
SN	Significant Negative – has a significant negative impact	NA	Not Applicable – to Health and Wellbeing																																						
MN	Moderate Negative – has a moderate negative impact	MP	Moderate Positive – has a moderate positive impact																																						
N	Nil – has no apparent impact at all	SP	Significant Positive – has a significant positive impact																																						

<p>Title of programme, policy or project: Draft Anglesey Health, Social Care and Well-being Strategy 2008-11. (Jan 08)</p>
<p>Description (key aims and objectives): To outline planning, commissioning and development priorities to meet the health and social care needs for Anglesey 2008-11.</p>

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Section 1

What are you proposing to do?
Why are you proposing to do it?
What evidence have you gained from best practice on Anglesey and elsewhere?
What evidence do you have on inequalities, both in terms of service provision and outcomes for the public?
Who has been involved in the development of this project or policy?
What are the measures of success?
How will the policy/project be implemented?
How have you determined the extent of any other related internal or external activities or proposed activities?
Who is best placed to deliver?
How much will it cost?
What are the sources of finance?
What are the staffing implications?
What are the significant milestones?
What are the ongoing commitments?
What arrangements are in place for monitoring and evaluation?
What are the significant risks associated with this activity and how will they be managed?
How have you considered the ways in which this project or policy might target specific areas and communities?
How will the activity impact unevenly on people or places?
What are the long-term impacts and implications (25+ years) and how do we address these?
What are the UK, European and global implications for and of the project or policy?
How does the project or policy enable the originator to develop a stronger role in preventing and addressing the root causes of unsustainable trends in society?
What consideration have you given to the need to conduct other forms of statutory assessments? (Please complete the "Other Impact Assessments" section below as far as possible.)

Impact Assessment Categories:

- 1. Vulnerable groups**
- 2. Individual Lifestyles**
- 3. Social and Community Influences on Health**
- 4. Living / environmental conditions affecting health**
- 5. Economic conditions affecting health**
- 6. Access and quality of services**
- 7. Macro-economic, environmental and sustainability factors**

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Section 2

What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
		++	+	Neutral	-	--	N/A	
1a	Age related groups (e.g. children and young people, adults 18-64, older people)	X			X			Older people – even though a lot going on in the community need to put more positive emphasis on activities Activities for CYPP Transition from CYP services to adult services CAMHS and Adolescent MH Good work but some hidden problems in terms of identification for young & adult carers Opportunity to link Healthy Lifestyles with Chronic Conditions & Promoting Independence via the Community Services Plan, particularly to target health promotion support
1b	Income related groups (e.g. families or individuals on low income / economically inactive / unemployed / unable to work due to ill health)		x					Healthy Lifestyles – promotion across all groups – focus on economic inactivity – Genesis Project / Mentro Allan. Strategy starts to address the barriers to engaging in healthy lifestyles (we know large % of economically inactive are 50+ - some may be volunteering??) Also – hard to engage in healthy lifestyles if on low income etc.
1c	Groups who suffer discrimination or other social disadvantage (e.g. people with disabilities / mental health groups / carers / refugee groups / people seeking asylum / travellers / single parent families / lesbian and gay people / ethnic, linguistic and cultural groups / religious groups)				X	X		Homelessness & domestic abuse – need to reflect current work (link more with forums) Need to look at health services for people who may not be able to access mainstream services – (again need to reflect current work) Refugee groups? Travellers? Especially in terms of Chronic Conditions. Not registered with Primary Care – language issue – however, current numbers not known and no permanent travelling settlement. Need to be aware of Welsh language issues – does the Strategy reflect this enough? However - Significant

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What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
1. Vulnerable Groups?		++	+	Neutral	-	--	N/A	
								differences between health & social services (international job advertising etc)
1d	Geographical issues (e.g. people living in areas known to exhibit poor economic and/or health indicators / people living in isolated areas / people unable to access services and facilities)		x		x			<ul style="list-style-type: none"> - Strategy does reflect socio-economic deprivation - Success of one-stop-shop in Caergybi – moving mobile services to rural communities. Also success of schemes such as Older People’s Clubs, Sloppy Slippers, Home Safety Fairs etc. - Does the Strategy reflect these rural needs enough? Out of hours services. More engagement with community groups to focus on Health Promotion activities.

What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
2. Individual Lifestyles?		++	+	Neutral	-	--	N/A	
2a	Diet	x			x			Children e.g. Food in Schools / after school cooking club Older People – although work ongoing maybe not enough detail in the Strategy NWWTr commission dietician (but available for all?) More discussion around obesity required – current activity may not be meeting the need of reducing obesity – link with wider determinants. Positive – healthy schools Need more work with adults / families to engage – not enough transferable skills – Community cooking lessons not structured throughout the Island (also lack of facilities). Also link to intergenerational work. Health Visitors Strategy link??
			x	x			x	
2b	Physical Activity	x	x					Strong link with wider determinants e.g. transport / planning to promote phys act. EBI / CR / Walking the way to health / Tai Chi (linked to all 3 priority areas. 33% doing 5x30 (higher than welsh average) Family activities / costs for leisure centres? Strategy

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What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
2. Individual Lifestyles?		++	+	Neutral	-	--	N/A	
								needs to highlight free / discounted schemes
2c	Misuse of alcohol, cigarettes, non-prescription & prescription drugs		x	x	X			Not enough detail on alcohol misuse, particularly for CYP Need to link Health Alliance and SMAT groups (Joint Action Plan for Alcohol) Effective work with Tobacco – also links with Chronic Conditions (COPD, CHD etc) Prescription drugs are a problem – need to reflect this; link to falls and prescription drug miss-management Illegal drugs - Delivering services for those known with problem ok, but hidden problems a concern
2d	Sexual activity		x					Strategy does mention it not only for CYP but for all ages; possibly better link with Chronic Conditions. CYP needs to reflect out of hours emergency contraception
2e	Other risk-taking activity		x		x			Needle-sharing – Evidence? Need to draw links Farm safety? CYP safety task group, Home Safety Fairs, Fire Safety, etc.

What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
3. Social & Community Influences on Health?		++	+	Neutral	-	--	N/A	
3a	Family organisation and roles		x		X			Families not specifically mentioned? Carers – links with promoting independence; however, need for more support for parent of children with LDS (respite care). Need to do more for family members who have substance misuse problems
3b	Citizen power and influence		X					Strong link with Promoting Independence e.g. community engagement, advocacy (room for improvement with CYP – Primary School not covered? But Llais Ni for Secondary Schools), involvement in planning groups; promotion PPI / Expert Patient Programme

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What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
3. Social & Community Influences on Health?		++	+	Neutral	-	--	N/A	
			x					- Room for joint commissioning for advocacy / engagement policies (LSB)? - Consultation on current strategy (with approx 250 CYP)
3c	Wider social support, social networks and neighbourliness		X X x		x			Families / intergenerational Older People's Strategy / voluntary groups CSP – intermediate care services, case management Outreach work in Leisure (EBI / Mentro Allan) - but need more focus on community development & engagement in rural areas / farming community
3d	Community identity and sense of belonging			x	x			Links with communities first & older people Need more work with families / adults – possibility for LSB task to identify services delivered in certain areas – mapping for future investment (some of this work will occur within CSP)
3e	Divisions in community and peer pressure				X x			Peer pressure – need more work with CYP especially – promotion of positive peer pressure e.g. Danger point House visits Youth clubs – numbers may have been reduced recently (young farmers also) – delivery mechanism within clubs need to be reviewed (contact Enid Williams regarding the youth curriculum)
3f	Social isolation		x		X x			Older people Rural communities / young mothers / families / domestic abuse / homeless People who are Housebound
3g	Cultural and spiritual ethos			x	x			Language Need to provide services that take into account all cultural needs e.g. services available in preferred language, basic awareness raising training
3h	Racism				X			Race & hate crime – huge impact on health and wellbeing. Evidence from Needs Assessment?

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What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
3. Social & Community Influences on Health?		++	+	Neutral	-	--	N/A	
3i	Other social exclusion			X				Need to ensure non-Welsh speaking people are not excluded (we are promoting a bi-lingual culture i.e. a balanced approach). Educational attainment – identified in AL2007 but not in Strategy. Possible discrimination for low attainers? Link with Schools?
3j	Anti-social behaviour & the Fear of Crime			x				Need to link closer with Safety Partnership

What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
4. Living & environmental conditions affecting health?		++	+	Neutral	-	--	N/A	
4a	Built environment and / or Neighbourhood design							Need to address the needs of people with physical and/or sensory disabilities when designing built (indoor and outdoor) environments – use of colour contrast on steps and street furniture. Use of loop systems.
4b	Housing and / or Indoor environment							As above.
4c	Noise and / or Smell / odour							
4d	Air and water quality							See statements in Strategy on Air Quality. Need to address possible concerns about Radon gas .
4e	Attractiveness of area							AONB & LDP / Coast and Countryside Action Plan.
4f	Community safety							
4g	Waste disposal							Further promotion of Recycling schemes.
4h	Road hazards							Traffic management initiatives. Focus on visits to Pentref Peryglon. Approaches to prevent injuries combine engineering/environmental changes, enforcement and education. Possibly area to strengthen would be links with planning, community safety, children plans etc – section in draft strategy on childhood injuries does reflect breadth of objectives. Children & Young People Safety

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What contribution does this activity make to:		Expected effect of activity :					Supporting Evidence / Effect on Inequality:
4. Living & environmental conditions affecting health?		++	+	Neutral	-	--	
							Task Group provides the framework for coordinating and advising on effective prevention programmes.
4i	Injury hazards						As above.
4j	Quality and safety of play areas						Need to draw closer links with Physical Activity Forum Action Plan. Need balance between allowing children to explore and take risks, and avoiding injuries, again link with CYPSTG (as outlined above)

What contribution does this activity make to:		Expected effect of activity :					Supporting Evidence / Effect on Inequality:
5. Economic conditions affecting health?		++	+	Neutral	-	--	
5a	Unemployment and / or Economic inactivity						Reflected in Strategy.
5b	Income						As above.
5c	Type of employment						
5d	Workplace conditions						Need to strengthen focus on Workplace Health and conditions (Active Workplace Grant, Corporate/Occupational Health etc) Draft Strategy does mention organisations that have received CHS award – could include reference to the ‘new’ Welsh Assembly Government ‘Small Workplace Health Award’ for workplaces with under 50 employees – it will be launched March 2008 – important link to support small businesses to improve health of their workforce.
5e	Procurement						Need for strategy to influence local procurement through commissioning, purchasing and contracting arrangements.

What contribution does this activity make to:		Expected effect of activity :					Supporting Evidence / Effect on Inequality:
6. Access and quality of services?		++	+	Neutral	-	--	
6a	Medical and Healthcare services						Addressed through CSP and related priority areas.

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What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
6. Access and quality of services?		++	+	Neutral	-	--	N/A	
6b	Other caring services							Addressed through CSP and related priority areas.
6c	Careers advice							
6d	Shops and commercial services							
6e	Public amenities							Link with draft Leisure Strategy.
6f	Transport							WDofH section addresses link between transport and health etc. Possibly strengthen 'transport and access' section to acknowledge role of transport to access shops, leisure opportunities, employment, training etc. Is the Local Transport Plan the route for this?
6g	Education and training							
6h	Information technology							Link with lifelong learning and promoting independence. Broadband access. More effective use of IT for the provision of information to promote access to services. Integrated approach to provision of information between agencies and services.

What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality:
7. Macro-economic, environmental and sustainability factors?		++	+	Neutral	-	--	N/A	
7a	Government policies				x			Global warming – seasonal deaths (COPD / asthma / CHD); need to look at sustainability factors; link with transport & increase in fuel prices / waste disposal
7b	Gross Domestic Product							Strategy identifies GVA/GDP, trends in economic activity can provide an indication of the health and wellbeing. In Prom. Indep section could strengthen section by mentioning role of Primary Care (p69) – 'Promote increased return to work through GP practices'
7c	Economic development (rural & urban)							LDP Land use – balance between rural and urban communities.
7d	Social Justice and Equality issues							Development of local Equality Impact Assessment Tool

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What contribution does this activity make to:		Expected effect of activity :						Supporting Evidence / Effect on Inequality: and methodology.
7. Macro-economic, environmental and sustainability factors?		++	+	Neutral	-	--	N/A	
7e	Biological diversity							
7f	Climate							Strong link between climate change and vulnerable groups eg older people and children. Suggest adding to the promoting independence section, ?independence and self care (p65) – ‘Information to vulnerable groups on preventing illness due to extreme temperatures eg heatwave, cold weather’ (link with fuel poverty also) – (WAG/NPHS have developed guidelines to prevent illness due to heatwave in older people in recent years)
7g	Bilingualism and the Welsh Culture							Effective provision of bilingual services in accordance with the requirements of the Welsh Language Act. Services for patients in the language of their choice. Need to ensure bilingual staff at all service access points and where there is direct contact with the public.

Section 3

Other Impact Assessments							
	Stage working on -	Screening	Scoping	Assessment	Recommendations	Monitoring & evaluation	Comments/Recommendations
Health Impact Assessment							
Strategic Environmental Assessment							
Equality Impact Assessment							
Environmental Assessment							

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Section 4 - Health Impact Assessment Tool

The results below represent the agreed outcomes of *(name of policy/project)* being tested against the Health Impact Assessment Tool that involved representatives from *(name all Departments / Organisations involved)*. *Those representatives agree this is an accurate overview of their collective comments.*

Key: SN – Significant Negative MN – Moderate Negative N – Neutral NA – Not Applicable MP – Moderate Positive SP – Significant Positive

HIA Category	Overall Contribution	Explanation
1. Vulnerable groups	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Too much detail to summarise – please see table.
2. Individual Lifestyles	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Too much detail to summarise – please see table.
3. Social and community influences on health	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Too much detail to summarise – please see table.
4. Living/environmental conditions affecting health	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> - Importance of air quality – there is a link in the Strat but need to link closer to Chron Conditions - Waste disposal (problem with pest control) - Environmental crime – fly-tipping (Holyhead port, A55), graffiti -Need to focus on Play Areas - Housing is being addressed – fuel poverty -Link with phys act & environment clear in the Strategy
5. Economic conditions affecting health	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> - Economic inactivity features prominently - Need to focus more on farming health (NFU links) - Joint commissioning (Mon & Gwynedd) on Safety Partnership; procurement of equipment; need for more local procurement (e.g. food in schools)
6. Access and quality of services	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> - Need to improve communication & engagement with public - Release from school to access certain services (link with Schools) - Need to strengthen out of hour care & promotion services; - SMAT treatment facility – rationalising use of buildings to deliver more cohesive services - Positive effect of information desk (enhance library use?) - Access to shops in rural areas (closure of local post offices) – * strong links with the LDP
7. Macro-economic, environmental and sustainability factors	SN MN N NA MP SP <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> - Rural development plan & convergence funding opportunities - Equality needs to be considered in all 3 priority area services - Cut down on travel costs

Summary Comments: (Indicate that this is a general summary, but also indicate any significant disagreements that may have arisen during testing)

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Version: March 07